



Job Description: Practice of Medicine (POM) Clinical Sites Leader

The Leni and Peter W. May Department of Medical Education is seeking one (1) Practice of Medicine (POM) Clinical Sites Leader (CSL). This is a unique opportunity to be a part of the leadership team of our foundational doctoring course.

Practice of Medicine is a 1.5-year integrated program that equips students with core medical knowledge, essential clinical skills, and professional attitudes necessary for equitable, patient-centered, and compassionate care in clinical practice.

The POM Clinical Sites Leader (CSL) will help develop and coordinate student experiences outside traditional classroom settings. This includes manikin simulations, interactions with standardized patients, and hospital-based rounds. The CSL will serve as a key liaison with educational facilities including The Morchand Center for Clinical Competence and the Simulation Teaching and Research (STAR) Center.

Under the guidance of the POM Co-Module Directors, the CSL will actively engage in POM curriculum development and planning. This role also includes assisting in creating educational materials and faculty guides for small group sessions, designing simulation cases, assisting in the creation and tracking of student assessments, and may introduce innovative topics. Their involvement will also extend to participating in various training and development programs including faculty development sessions for Clinical Competency Mentors, assist in standardized patient training, and clinical site preceptor development.

Length of Role

This position is intended to be a 2-year renewable commitment to minimize turnover, contingent on satisfactory annual performance reviews. Funding commitments will be renewed each year, and the position reports to the Co-Module Directors of the Practice of Medicine Module.

Time Commitment

- The CSL should commit to be present in person at least one full day or two half days per week when the course is in session (Wednesdays or Thursdays for academic year 2024-2025).
- The CSL will actively engage in recurring meetings up to 3 hours per week with Co-Module Directors and POM leadership team for progress reviews and task coordination. Meetings may span multiple days of the week. Participation in mandatory faculty development sessions is also a key part of this role.

Skills and Minimum Qualifications

- Doctoral degree: M.D., D.O., or M.D./Ph.D.
- Proven experience in a teaching role, preferably in a medical education setting.
- Ability to effectively convey information and organize course materials and activities.
- Preferred experience in leading educational programs or developing curricula.
- Demonstrated capability to work autonomously and take initiative in educational settings.
- Flexibility and adaptability in a dynamic and evolving medical education environment.
- Possess a high level of professionalism, integrity, and dependability.
- Proficiency in common educational technologies and digital platforms including learning management system (e.g., Blackboard), digital communication tools (e.g., Zoom, Microsoft Teams), document management (e.g., Microsoft Office Suite (Word, Excel, PowerPoint) and OneDrive).